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ABSTRACT

In spring 1988, Catonsville Community College (CCC) participated in a statewide survey of students who first enrolled in a Maryland community college in fall 1984. Questionnaires were mailed to 3,136 CCC students, requesting information on demographics, reasons for attending CCC, levels of satisfaction with their community college experience, and employment and transfer data. Study findings, based on an 18.6% response rate, included the following: (1) survey respondents generally had taken more credits, had higher grade point averages, and were more likely to be degree seekers, female, and white than the CCC student body as a whole; (2) 15% of the CCC survey respondents, 6.2% of all students who entered CCC in 1984, and 6% of all students who entered a Maryland community college in 1984 had received an associate degree by spring 1988; (3) 77% of the survey respondents were employed at the time of the survey, with 59% working in a job related to their CCC major; (4) 37% of the respondents had transferred to another college or university, with 11% of the transfer students having earned a bachelor's degree; and (5) the most highly rated aspect of CCC was the overall quality of instruction, which was rated as "good" or "very good" by 86% of the respondents. Responses to open-ended questions are appended. (AAC)

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FIRST TIME STUDENTS, FALL 1984:

CATONSVILLE COMMUNITY COLLEGE

Donna H. Linksz

Catonsville Community College
Office of Institutional Research

February 1989

JC 890 135

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FIRST TIME STUDENTS, FALL 1984

In the spring of 1988 SBCC surveyed students who first attended community colleges in Maryland in the fall 1984. The purpose of the study was to gather information on students four years after their initial enrollment so that they would have had the opportunity to go on to other activities and have the perspective of time on their community college experience.

As part of this study, Catonsville distributed 3136 questionnaires in an initial and then second followup mailing of which 487 (18.6%) were returned.

Any analysis of this data needs to recognize differences that exist between those members of this population of 1984 entrants who returned their surveys and those who did not. There is no significant difference between groups with regard to transfer versus career curricular choices. Generally the survey respondents took more credits, had higher GPA's, and were more likely to be degree seekers than those who did not reply. A higher proportion of respondents were women and white than in the non-respondent group. A larger proportion of non-respondents took developmental courses in English, mathematics, and reading than did the respondents. An understanding of these differences should be considered in any interpretation of the results.

The following data are the results of those 487 responses and include students from Carroll.

Catonsville Community College
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DEMOGRAPHICS

Those replying to this questionnaire displayed the following characteristics:

	Respondents	All 1984 Entrants
Curricula represented		
Transfer	18%	
General Studies	40%	53.4%
Career	42%	46.6%
Age (in 1988)		
20 to 24	45%	
25 to 29	9%	
30 to 39	22%	
40 to 49	14%	
50 to 59	5%	
60 +	5%	
Gender		
Male	41%	47%
Female	59%	53%
Ethnicity		
Black	10.1%	18.5%
Asian	0.6%	2.0%
Hispanic	0.6%	0.7%
White	81.3%	77.3%
Other/Unknown	7.4%	1.4%
Cumulative Q.P.A. at CCC		
0 to 1.99	15%	31%
2.00 to 2.49	12%	19%
2.50 to 2.99	19%	13%
3.00 to 3.49	24%	18%
3.50 to 4.00	30%	18%
Statewide 63% had a GPA > 2.00.		
Credits earned at CCC		
None	9%	22%
1 to 6	23%	31%
7 to 15	18%	16%
16 to 25	12%	9%
26 to 35	7%	6%
36 to 45	6%	5%
46 to 60	9%	5%
61 to 130	17%	7%

The level of education completed upon entering CCC was varied:

Less than high school diploma	2.2%
HS diploma	74.4%
Certificate	2.9%
AA Degree	2.6%
Baccalaureate	4.0%
Masters	4.2%
Professional degree	3.1%
Doctorate	2.0%
Other	4.6%

About two-thirds reported attending primarily on a part-time basis with almost one-third saying they came full-time. Fifty-six percent worked full-time while attending CCC, and 34% worked part-time.

Most students (83%) entering CCC in the fall of 1984 did not complete a degree or certificate. Seven received certificates and 74 (15%) received AA degrees. Fourteen (3%) are still enrolled or reenrolled. Of the entire 1984 entrant group 29 (0.8%) received certificates; 6.2% received AA degrees; 2% are still enrolled. Statewide 6% received AA degrees, and 8% are still enrolled at the community college where they started in 1984.

Current status	
Full-time employment	67%
Part-time employment	21%
Full-time student	21%
Part-time student	17%
Military	1%
Unemployed and seeking work	3%
Unemployed and not seeking work	1%
Retired	5%
Full-time homemaker	5%

RESULTS

The results fall into several categories based on the expectations of the students and their ratings of the opportunities they found at CCC. Their intentions reported at the time they entered were different from their eventual accomplishments: 16% intended to receive certificates, 42% were pursuing AA degrees, 25% wanted just coursework, and 18% did not list a goal at entrance. In 1988 9% reported they had intended to receive a certificate, 41% intended to pursue an AA degree, and 33% recalled coming for coursework alone. Statewide 47% had an AA degree goal.

Their reasons for attending were varied (as reported in 1984):

	Respondents	Total 1984 Entrant Group
Explore a new area	17%	17%
Prepare for a career	17%	23%
Prepare for transfer	34%	31%
Update skills	19%	17%
Personal interest	14%	12%

The respondents were asked to rate the importance of their reasons for attending Catonsville:

	Very Important	Somewhat Important	Not Important
Prepare for entry into a career	28%	23%	50%
Prepare for entry into a different career	23%	26%	50%
Update skills for current job	35%	22%	44%
Preparation for transfer	42%	15%	43%
Self enrichment only	29%	34%	36%
Explore new occupational area	28%	31%	41%
Explore new academic area	25%	30%	45%
Obtain salary increase or promotion	31%	20%	47%

The most important reason for attending was given as preparation for transfer (29%) while 18% reported that updating job skills was the most important reason. Self enrichment came in third with 12% listing that as the single most important reason for attending CCC. When asked if they achieved their most important goal, 91% reported that they were very successful or somewhat successful. Almost 96% reported that the courses that they took at CCC were very helpful or somewhat helpful in achieving this most important goal.

Almost 11% took developmental English courses while at CCC, 13% took developmental math, and 8% took reading courses.

When asked if they plan to take additional courses at CCC, 41% said that they did; 20% reported that they did not; and 39% were not sure.

Various aspects of the community college experience were rated:

	Very good, Good	Fair	Poor, Very poor
Quality of classroom instruction (n=452)	85%	12%	2%
Class scheduling (n=440)	78%	19%	3%
Job placement services (n=83) (4% reported using job placement services)	43%	43%	13%
Faculty availability/ helpfulness (n=422)	75%	20%	5%
Quality of lab equipment (n=256)	68%	26%	6%
Overall quality of college (n=423)	86%	12%	2%
Academic advising (n=298)	61%	28%	11%
Student activities (n=186) (20% reported participating in student activities)	67%	29%	4%
Reading skills improvement courses (n=78)	71%	27%	3%
English skills improvement courses (n=98)	68%	29%	3%
Math skills improvement courses (n=98)	70%	24%	6%

Those surveyed were asked to rate reasons for not returning to CCC. The most important reason given was "achieved educational goal;" but beyond that, transferring and personal reasons were the only other categories which received a sizable number of responses.

The questionnaire included a section asking for ratings of the extent to which attending CCC aided in accomplishing several goals.

	A great deal 5	4	Fair amount 3	2	Not at all 1
Improve writing	13%	22%	25%	10%	30%
Expand/enhance appreciation of art, music, literature	12%	14%	18%	9%	48%
Increase math ability	12%	19%	21%	11%	37%
Improve understanding of science/technology	12%	18%	26%	10%	34%
Increase attentiveness to news/world events	7%	17%	29%	13%	34%
Improve ability to understand logic and merits of arguments	10%	20%	26%	12%	32%
Clarify educational/ career goals	24%	26%	23%	10%	18%
Enhance self-confidence	24%	27%	26%	9%	13%
Improve reading comprehension	9%	24%	23%	10%	35%
Increase knowledge of cultures/history	10%	18%	21%	10%	42%
Increase enjoyment of learning	29%	32%	25%	4%	11%

SBCC provides us with data on how our results compare with those of our peer colleges (Anne Arundel, CCB, Essex, Montgomery, and Prince George's); and chi square analysis comparing the ratings of the ratings of Catonsville with peers and the rest of the state provided some significant differences:

1. A higher percent of our respondents participated in student activities than did those at our peer institutions.
2. We had proportionately more seeking an AA and/or a certificate than did our peers.
3. Each goal was analyzed separately, with preparation for transfer, self-enrichment, and exploration of new academic areas less important than at our peer institutions. We were comparable to the rest of the state on the importance of preparation for transfer as a goal. Overall a higher percent of our students felt that they were successful in achieving the goal they rated as most important than at our peer institutions.
4. Reasons for attending Catonsville were also rated. Updating job skills and obtaining higher salaries were rated higher by a larger proportion of our respondents, whereas our peer institutions saw preparation for transfer rated by a larger percent of their students. The rest of the state had significantly higher percentages rating obtaining a first job, obtaining a different job, and updating job skills with less emphasis on transfer preparation and self-enrichment.
5. Ratings of laboratory equipment were lower than those at our peers and the rest of the state.
6. The quality of academic advising was rated lower than at our peers or the rest of the state.
7. The ratings of English skills courses were higher than those of our peers.

EMPLOYMENT DATA

Seventy-seven percent of the respondents indicated that they were currently employed: 59% of these in jobs in the same or a related field as their CCC program. Almost 41% began their current job before attending CCC, 21% while attending CCC, and 38% since leaving CCC. Sixty-eight percent reported that CCC provided very good or good preparation for employment, 28% rated preparation as fair, and 5% rated it as poor or very poor. Current employment of these 1984 entrants differs. We have proportionately more full-time employed respondents, fewer unemployed and not seeking work, more employed and seeking a new job, more retired, and fewer homemakers than our peers and the rest of the state. More had started their current job before coming to CCC than at our peer institutions or the rest of the state.

TRANSFER DATA

Thirty-seven percent reported that they transferred to another college or university primarily Towson, UMBC, University of Baltimore, private colleges in Maryland, and other Maryland community colleges:

Full-time student	66%
Part-time and seeking a degree	14%
Part-time but not seeking a degree	20%

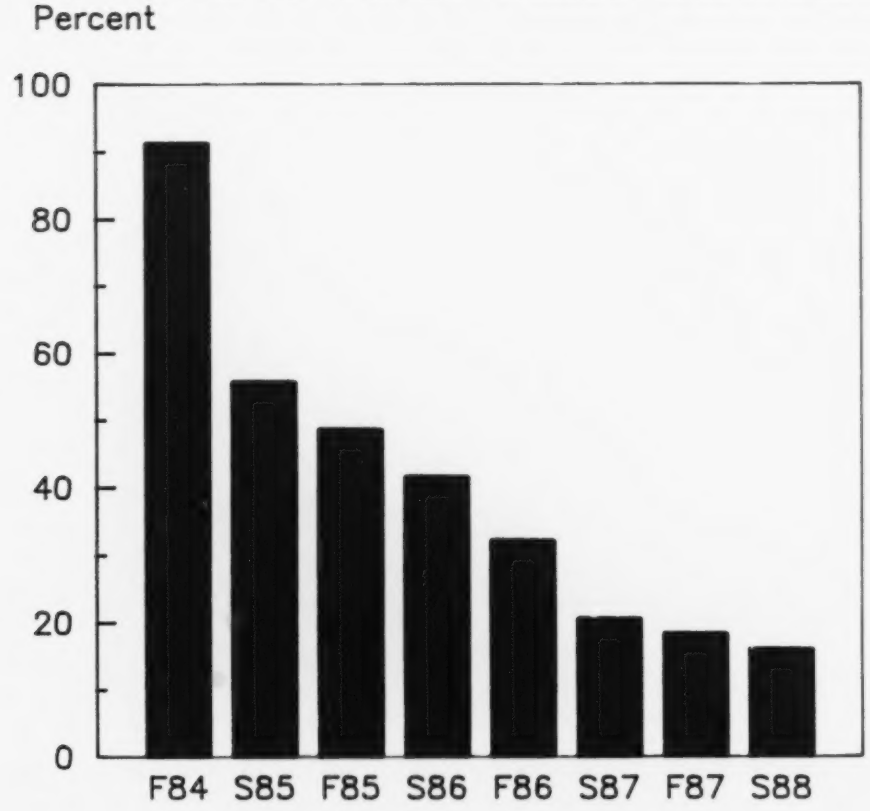
Credits reported lost in transfer varied from none to 57:

None	73%
1 to 3	9%
4 to 6	8%
7 to 12	5%
13 to 20	2%
21 to 57	3%

Those students who began at CCC in the fall of 1984 have completed between 1 and 192 credits at their transfer institution with most accumulating from 15 to 60 credits. Few of those transferring received a degree from that transfer institution: 4% received an AA degree and 11% received a baccalaureate degree. Sixty-three percent are currently working on a degree, and 22% are taking only selected courses. Eighty-two percent felt that their preparation for transfer was good or very good with only 3% rating it poor. Over 81% were taking courses in the same or a related field as their courses at CCC.

February 1989

Retention Pattern
Fall 1984 First Time Entrants



* 40 Students Not Reporting

COURSES LISTED BY FALL 84 ENTRANTS AS LOST IN TRANSFER

	FREQUENCY
ACC101	1
APM203	1
APM214	1
ART	1
ATT	1
BUA101	3
CAR101	2
CAR102	1
CIS101	2
CIS116	2
ECO101	1
EDU181	1
ELE	1
ENG102	1
EXP	2
EXP101	8
EXP106	4
HEA	1
HIS	1
INS186	1
LIB101	1
LIF	1
LIF101	1
MAN101	2
MAT	1
MAT001	1
MAT100	1
MAT101	1
MAT106	2
MAT110	1
OAD	1
OAD221	1
PHI101	1
PSY	1
PSY101	1
PSY200	1
RDG	1
RDG101	3
SOC	1
SOC101	1
TES	1

MARYLAND COMMUNITY COLLEGES FIRST-TIME STUDENTS, FALL 1984
CATONSVILLE COMMUNITY COLLEGE

PART IV. COMMENTS:

094 My thanks to all the faculty and staff, for making my two years at CCC the best I've ever had!!

098 College did not have enough computers for number of students in class. I dropped out after finishing 1/2 of the course since I was not able to have the hands on experience I needed. Parking in evenings a big problem for single women.

102 After talking with an advisor I finally decided what I wanted to do. It was at this time I transferred to UMES and ever since I have been working towards my goals. I graduate in 20 days at the top of my class.

107 My experience with CCC has pleasant and enjoyable one.

111 The college helped prepare me for my enrollment of the Dental Hygiene program at CCB. It also helped me become more responsible in organizing my time from my social life and my responsibility of studies.

123 I took this Intro Photography course with my husband just to share the knowledge and experience with him. I enjoyed it very much and Robert Cramer, our teacher was excellent. I had my career established already and was finished my masks. I may take other classes for enjoyment.

127 I enjoyed my 2 years at CCC immensely. I feel they prepared me very well for my educational and career goals.

129 Overall, I am very pleased with CCC and plan to continue my education here after I receive my AA degree (other classes of interest).

132 I had hoped to obtain a certificate in credit mgmt. I took 2 classes and the third was cancelled twice. There appeared to be no concern to get this third course for those that completed the first two. I had planned to attend other courses at CCC needed for the certificate.

133 The program I was in was very difficult to handle, but if the professor were more understanding of my needs, I feel I would have been a success.

135 An excellent stepping stone when you leave high school.

138 I only went to CCC in order to minimize the workload the following term at Drexel University.

140 I liked your school and may attend again at some later date if the opportunity presents itself. I attended colleges since 1965 and periodically attend for my personal enlightenment and not for any certificate.

142 It is easy to coast thru a semester only to forget everything the month after the semester ended.

143 I enjoyed attending Catonsville Community College. It was a very good experience for me which I will never forget. If I didn't have to stop because of financial reasons, I would have finished the course. I'm trying to reenter. Do you know anyone who would help me please.

145 I am currently studying the Russian language. I was disappointed that CCC has no program whatsoever in this area, as I need to take more courses.

148 It was very difficult for me to attend since, I am in a wheelchair and needed assistance with my chair and cannot attend unless I know of someone who is attending at the same time to help me.

150 I attended two years of the machinist apprenticeship program (non-credit 86-87, 87-88). This program has serious problems.

157 Loved attending the college.

158 Technical math tutors not available in evening. Most frustrating course I have ever taken and couldn't get tutoring I needed. I dread taking tech Math II, and have put it off for a year now, even though I have to take it to continue my career preparation.

166 Thanks CCC! I enjoyed attending, and I enjoy working here too.

165 I am a retired senior citizen who still likes to learn new things. Also, I'd rather be around young people than visiting the senior center.

168 I enjoyed all the courses I took here, much more so than at Essex Community College. It just has a more congenial atmosphere. Thanks to everyone there from instructors to counselors.

170 Although I attended college for only 1 year, I enjoyed it very much. The most valuable lesson I learned from attending CCC was to learn in life. It taught me to learn on my job. When I started I was a cable puller for the phone company. Now I am a Tech and doing very well. I thank you for your help.

171 The reasons why I answered the way I did in #EE is because I have had several bad teaching experiences with teachers who had no business teaching. They were not trained well enough.

176 Have more variety of classes.

196 Books should be used as an enhancement to the course, not a crutch for the teachers to plan lessons and give exams.

197 My stay at CCC was brief, I enrolled to receive my Maryland Agent's (Insurance) License, which I successfully obtained.

201 Before attending U of B I graduated from Essex Comm College with an AA Degree in Restaurant Mgmt. The 2 courses I took at CCC were to meet the requirements for that program. If CCC were to have offered the same program, I would have attended here because it is 15 miles closer. The two courses, though, U.S. History and Life Fitness had excellent instructors and were very good classes.

202 Please do something about the parking problem. The shuttle bus is a great idea and a step in the right direction. Why is there such a need for the vast number of spaces for faculty in the evening? Many of those spaces should be made available for the students!

206 I have enjoyed all the courses I've taken at CCC.

216 I liked the College; however, the activities that we paid a fee for were not totally provided, i.e., the weight room, Basketball free play were cut out totally unless somebody spoke up. Then they might let you play a little. I felt after studying and the gym was open without a class that students should be able to have some recreational activities.

218 I loved playing sports at CCC my sophomore year, though, the soccer team folded. I wish the sports program could be more made known.

222 The only reason I have not continued was due to the class being cancelled on Sat when that was the only time I could take the course. The second semester courses were being offered evenings during the week.

224 I am very greatful because I was able to substitute a course in order to graduate.
229 My slimastics class with Ann Clemmitt was great - the Life Fitness class by exam was terrible compared to this slim class.
230 I sincerely wish CCC was 4 year college and offered Bachelors Degree I personally would have stayed 4 years.
235 Offer more general knowledge courses, i.e., geology, anthropology, etc.,that would interest older adults. You are missing a great resource as well as not offering more service to seniors.
243 I only attended Catonsville for one semester because this school offered the course I wanted. I did not have a need for any other service or activities offered by the school. I did not attend any other semesters because the school is not close to my home.
251 Overall, Catonsville is a fairly decent community college. A lot of my teachers were willing to help at all times.
252 The community college should look towards helping students gain experience in their field of learning by actively pursuing Co-op student programs!
253 I have found that some of the night instructors are professionals in the subject they teach; but they are not professional teachers. In some instances they have been very poor teachers.
254 Overall I think CCC is the best community college in the state.
255 My experience at Catonsville was undescribable because I didn't have any intention of going to college and I was forced. I didn't get much out of it and most of the time I was afraid. I also felt quite alone not because of the school but because of myself.
262 I took a course in Credit Management. At the time I was doing collections - Now I am in Accounts Payable & Payroll.
263 Catonsville Community College really prepared me for continuing my education at a four year college, the teachers were great, and I can honestly say that I learned a lot at CCC.
273 I would like to attend your college this fall. Please send me some information.
275 For example - a few free lectures by CCC staff - in tax law or accounting practices - would encourage students. Also, advanced courses or enriched courses could give the students in higher courses some feeling of status/achievement.
278 It was a good experience for me.
280 I have been auditing all courses! I resent receiving computer reports telling me that I failed course and I need help. No personal interest. Computer foulup.
288 I had many problems with the Landscape Architecture Degree, therefore, I was forced to select another curriculum.
291 I enjoy being with you, but thing's just got in my way, at the last couple semesters.
297 Need more communication with student.
298 Filling out this survey brought back memories of when I worked in Institutional Research at one of the Md Community Colleges. It's nice not having to worry about the response rate this time.
300 Some teachers seemed like they didn't know what they were teaching.

307 My only comment for CCC is to improve the level of classes. While I attended CCC several of the instructors were outstanding but I was totally unprepared for a four year college. My grade's dropped from A's to C's and D's.

307 I enjoyed my class and I have also benefited from it.

308 I would recommend CCC to anyone I really enjoyed CCC and wished it was a 4-year school so I could still be there. I like Un of Balt.

312 I've really enjoyed my time here. The cost is good, it's close to home and "everyone knows your name" almost!

317 I enjoyed going to CCC, I completed what I needed because I liked it so much.

321 Please note we have moved and cannot participate in any classes. Therefore, course info not needed.

324 I understand the need for "writing across the board"; but when a student is taking a full load, it is next to impossible to do all of the papers requested.

326 I am an electrical apprentice sponsored by CCC branch in Carroll County and will be for 3 more years.

330 When I am able to get the money together I will be back.

334 I hope to make use of course offerings in creative writing in near future - looking forward to this.

337 I like CCC very much and have recommended to many of my friends. CCC is a very easy going college - yet you get things done and learn.

340 The classes were always cancelled when you wanted to take the courses.It's no improvement.

348 I took the real estate course after I had retired from the Federal government.

353 I will defend community colleges till the end. CCC provided me with the needed transition from High School to college (1st CCC then TSU)

358 In regards to the Electronics Program, there should be more emphasis on the laboratory or hands-on than on theory. All that theory I was taught didn't do me any good out in the real world.

360 I am 36 yrs old and only go to school for my own pleasure. Although I did take COBOL I & II to help in my work as a computer programmer.

372 Overall, I think highly of Catonsville due largely to one teacher's commitment to excellence in my field. I learned a lot from her and would like to teach in this field myself due to lack of good teachers in this subject area (I was a teacher before going into design).

375 It's a shame CCC couldn't become a 4 yr instruction because it is a fine school. As I have stated, TSU wouldn't have accepted an upper level writing course, in mgt or marketing if I had taken them at CCC. I would hope in the future the 2 schools could change this policy.

380 I had to stop attending for personal reasons but I intend to return to get my certificate. I think the construction mgmt course is excellent and will improve my future projects.

381 My experience, though short, was most helpful and positive. I think the community college is performing an important service to everyone seeking an education, especially those of us who are past the normal college age, seeking preparation for a new career or a first career.

385 I have taken a square dance class and several Deaf-Sign Language classes. I enjoyed the courses, but they were not work toward a degree or an enhancement for my employment.

386 The degree really doesn't mean anything. I have now decided on a major. I still have many more courses to take as prerequisites to my major.
If you continue with Gen. Studies major please recommend students take a Biology, Chem and possibly Physics course. Also, in the Athletics Dept., please make sure academics come before athletics. It's important for a coach not to be selfish in his/her interests.

387 I would really love to see CCC offer a 4-yr degree program. If it was possible, I would have attended CCC for four yrs & earned a BA in addition to an AA. I love the CCC campus.

389 Due to a personal tragedy in my family it has been financially hard for me to return. However, my goal right now is to get a 2 year degree in Business from CCC.

391 I am currently a supervisor in my present job role & CCC helped me a great deal with helping me decide what I wanted out of life. I thank you.

392 I consider Catonsville to be an excellent community college. And everyone I know that has attended CCC shares my opinion. I only wish it would have been a 4-year institution so I could have prolonged my stay.

394 I would appreciate some information on the alumni association.

396 When I am physically able I plan on taking more courses at CCC. At present I am recovering from spinal surgery.

402 This college was exactly what I needed after leaving high school. (It was a very confusing time in my life)

403 My daughter now attends CCC full time and is enjoying the activities, small classes, convenience, wide scheduling of classes and times and most instructors. My goals have not been reached because I am only taking one course at a time. Someday I will get an AA and continue on to a bachelors.

405 The Fall 1984 was not my first semester. My first was the summer 1984. I hope my input is still relevant.

406 We really learned so very much.

410 Certain TRT courses.

413 Attending CCC was a totally positive experience.

416 Many of my courses were biological sciences; the instructors in these areas (biology, chemistry, microbiology) were excellent and very fair. Preparation for entry to the UMAB school of Nursing was excellent. Additionally, my favorite courses were in sociology and English. (See add'l paper for specific names).

418 I was thoroughly disgusted to find out that the college had no insurance for its athletes. This is an area that needs much improvement.

420 I took Early Childhood Education 101 & 102. To cut back on my workload, I am no longer employed in this field, but CCC prepared me well for this job which I worked for 4 years.

425 I am retired and took up golf for my own enjoyment and exercise. I benefited from the courses and enjoyed it very much.

430 I was very angry one semester when I showed up the first night of class only to find it had been cancelled. I received a letter of cancellation two days later. The classes I wanted as second choice were filled.

436 Computer aided Design courses that are required would be very helpful in the Interior Design curriculum.

437 Perhaps a new location for the Northwest Center, with a "much improved" parking facility, would induce more students to enroll in this area. Many have complained of frustrations concerning the parking situation.

440 I enjoyed attending your college. Unfortunately I ran out of money before reaching my goal.

443 I honestly didn't want to be in school at the time. When I was attending I wasn't very connected to the school.

445 I enjoyed being a student at CCC and intend to take additional courses in the future.

446 With the activities the students stay on compus and talk with others about their work.

451 I was singularly nonplussed with my experience at CCC. The people were a drag. The research facilities were very poor, the practical applications were poor.

452 I felt attending CCC before going to Frostburg was very helpful and prepared me for college, more so then if I had entered Frostburg as a freshman.

454 I really enjoyed my two semesters at CCC. I made some great friends, got a good education, and have many fond memories overall.

458 Eventually, would like to take self enrichment courses - music, etc.

459 Because I am interested in drafting as a career, CCC is the only college in the area that could help me achieve this goal. As a deaf student I was given addition guidance and help.

461 I hope to attend some classes in the near future.

462 I truly enjoyed my microbiology course. The material was specific and in detail relating to my Nursing curriculum.

464 The Printing Management Program helped me to think more critically about the printing industry - thanks.

465 I enjoyed my 2-1/2 years at CCC a lot. I made a lot of good friends in students and teachers.

471 Every classroom should have a pencil sharpener. Often it is difficult to find out-of-class time to report to the testing center for each quiz. Lighting in the classrooms should be maintained (flickering flourescent lights are annoying and distracting).

472 I hate the school I transferred to (UMBC).

476 Counselors should not push too much college at once when someone has a full-time job.

478 I certainly enjoyed this experience.

480 They said you don't need to know anything about these courses but when I got in the classes it was like I had to know what they were talking about to get anywhere. My final exam in computers was: 1. How did you like this class. 2. Are you taking any more computer classes? 3. What grade do you think you should get in this class? 4. How would you rate me? (the teacher) This was it. Is this an acceptable final. I went to this class once a week and got a C. Please!

481 Extend your choice of majors.

483 If you were a four year college I would have never left.

484 Attended AACC for most of my credit hours because it is much closer to my home. I attended CCC mainly to take transportation courses.

485 The class I am in now is in room 213 and the room is so hot. It is very uncomfortable to sit for 3 hrs. Dr Ethridge is aware.

487 I was expecting more hands-on experience from CSS1.

488 CCC is very nice college to attend. The people and most of the faculty have been very accommodating.

491 I only took one course - Word Processing - through this experience I gained in self-esteem, self-assertiveness, and discovered a "me" that I hadn't known. School always scared me because I didn't feel I had the intelligence but by having a caring instructor I discovered I can do it. Plan to take courses of interest to me along the way later when my children are older - financially I can't handle it right now.

MARYLAND COMMUNITY COLLEGES FIRST-TIME STUDENTS, FALL 1984
CATONSVILLE COMMUNITY COLLEGE
PART IV

DD. WHAT DID YOU LIKE BEST ABOUT THIS COMMUNITY COLLEGE?

090 Class schedules.
092 Most of the instructors/teachers were interested in the students learning and understanding the courses taught.
094 The self-confidence I felt by using my "GRAY MATTER" to its fullest.
095 Location.
096 The Criminal Justice program was excellent and the teachers in the CJP were very helpful.
097 Helpful instructors.
099 Small comfortable setting.
100 Convenient.
101 Friendly faculty.
102 I enjoyed the campus. I always felt very comfortable and faculty members were always kind.
103 The practical training I received in my field (graphic design).
104 The English Department and its teachers. I also liked the convenience of the location of the buildings; the library, too.
105 Accessibility.
107 Good quality education at a good price for those who may not have the time or money to attend a larger college.
108 Technical Programs.
109 They have good access for the handicapped and good data providing courses.
111 I enjoyed the activities at the opening and closing of the school year. I also appreciate the help in the math lab.
112 I just like learning. I also enjoyed relating with other students (most were in business already).
113 Philosophy courses; CCC is not very likeable, just convenient.
115 Cost.
117 Availability - courses I needed, campus to home and teachers for discussions.
118 Quality of instruction, in particular, one instructor, K.C. Hardy.
120 Teachers, class scheduling.
121 Courses are offered which enables one to qualify to sit for the CPA exam.
122 Small population, well-educated instructors, playing sports, used-book sale.
124 Small classes provided for more direct attention to students.
125 Dr. Zahn - excellent instructor.
126 Courses that are offered.
127 The atmosphere was very comfortable for learning. The teachers were outstanding and I felt very confident when leaving CCC.
128 More attention from teachers. Small campus.
129 Cost was low, classes are in evenings, computer facilities very up-to-date.
130 The instructors and the course.
131 I attended Hunt Valley Branch - close to my employer at the time.
132 Excellent instructor - Eugene Truitt.
133 I appreciated the help I received after I find out I'm dismissed from the college.

135 Teachers were helpful. Financial Aid Office, little to no problem.
136 1)Job placement. 2)Co-operation with local industry. 3)Availability of teachers. 4)The price tag.
137 Its location, wide variety of courses, some of the instructors.
138 Close to home & fulfilled 3 credits while working fulltime.
139 The close personal attention, small classes, teachers who really seemed to care.
140 The teachers were bright and attentive; took their jobs seriously and I enjoyed their perspectives.
141 One parttime instructor was not able to answer most of the questions presented to him. I dropped the class.
142 Small class size. Good teachers, teachers who care, teachers who are available.
143 There was a nice atmosphere, and the classes were not overcrowded.
144 Overall good down to earth feeling.
145 Its small size. The great faculty and instruction.
147 Atmosphere and people.
148 The experience.
149 Helpful instructors willing to really help.
150 The facilities.
152 I liked the size; also, registration was easy and well organized.
153 The price of the classes and the course selection were prime consideration.
154 All of my teachers treated me as an equal - not a child.
155 Well layed out courses, well planned student activities.
157 The specific course, locations, time of class.
158 Good instructors, good course selection, free swim available before evening classes.
160 The size of the classes and the teacher/student awareness.
163 Small classes, personal relationships w/teachers and classmates helpful faculty.
164 Friendly students, staff. Very nice atmosphere for learning - caring people.
165 Close to home. Friendly atmosphere.
166 Catonsville has a good variety of classes to choose from, and a great choice of times.
167 Good teachers - everything.
168 Easy to find your way around the campus, instructors were very helpful and accessible.
169 1)Good variety of subjects/curriculum. 2)Casual & congenial atmosphere.
170 I found it a very comfortable and friendly environment.
171 It gave me a chance to experience different courses & people & I found something else interesting as a possible career.
172 Availability of desired courses.
174 Atmosphere and courses.
175 The atmosphere somehow felt relaxed. I have enough pressure at my job, so it made my class all the more enjoyable.
176 It has a lot of all of the activities for during the week on a sheet of paper.
177 A few of my instructors.
179 It was fun, easy, and no pressure.
180 Small classrooms, ability to talk to teachers, help in advising section.
183 I liked the location, people, and the availability of courses I could take.

184 Different hours for classes.
185 The personal interest that the instructors took in their students. They really cared about each student.
186 The mix of college-age students and older students.
187 Availability.
188 The teachers were nice, understanding, kind and helpful.
189 Location, hours of classes, hours of lab availability, cost, helpfulness of staff, quality of instruction.
190 It offered a program which fit into my work schedule.
191 It was close.
192 Its setting, location.
193 Convenience to Columbia.
194 Painters Mill branch. Proximity to home and high school.
195 The electronics department was very helpful but the lab equipment needed maintenance or replacement.
196 Nice campus.
198 Convenient.
199 The great teachers, freedom, nice people who wanted to get involved. Lots of fun.
200 The location and persons attending. The class sizes and personal attention of instructors.
201 Phy ed center, cafeteria, radio station.
202 The variety of programs offered. Best in the state for a community college.
203 Small campus - good reports on available studies - Available to Carroll County Residents.
204 No scheduling problems. Class time hours went along well with work time hours.
205 The closeness of the people. Students and teachers.
206 The teachers I've had knew their material and how to teach it.
208 Attractive physical setting near my residence.
210 Teachers - they were, for the most part, bright, dedicated and responsive. Locations Northwest and Carroll County.
211 The instructors of which all of them were polite and have effective teaching skills. Also, liked the class size.
212 The Administration's organization and attention to the students.
213 Convenience, friendly atmosphere, good curriculum.
215 The math department is excellent. English Dept is also above average.
216 Well, if you showed the teacher you wanted to learn they would do anything, within reason, you wanted.
217 Friendliness and understanding of teachers and counselors.
218 The honors program.
219 Most everything associated with humanities/Q building.
221 The personal interest of the faculty and staff in helping the student achieve goals was most satisfying.
222 I like the opportunity to prepare for advancing in a career and I plan to take more courses in the future.
223 Convenience, attractive campus.
224 Location.
225 Registering was easy.
226 I liked the occupational safety and health program. What I don't like is that it is not offered at Harford CC.
227 The relaxed yet professional atmosphere.
229 The people are great! Friendly and helpful.

230 Close to home and inexpensive.
231 Learning self confidence.
232 Location Cost and environment of campus.
233 Student/Teacher ratio (small classes).
234 My student aid job in admissions/outreach.
235 Small areas, P.E. Dept.
236 The fine art department is very well staffed and equipped.
237 The courses offered. Most of the professors and the pace of each course.
238 The teachers were there for my help.
239 Both teachers and students were very friendly and helpful.
241 My art classes.
242 The instructors were very helpful to me.
243 It offered the course I needed and was close to work.
244 Small, easy to find classes.
245 Convenience; courses were helpful; teachers were, on the whole, excellent (knew material thoroughly).
250 The social life and meeting new people.
251 The smallness of the classroom. Helpful tutorial center.
252 Instructors giving individual attention to students when asked, the personal attitude!
253 Alex Joncas - an excellent teacher.
254 Convenience, small classes, and reasonable tuition rates.
255 What I liked best was my chemistry teacher, Mr. Reynard. He was patient and quite understanding.
256 TV courses - self paced class rooms.
257 Availability of night courses - dedication and helpfulness of faculty - informal and friendly.
259 No other area college offered course.
260 Small area & Classes.
263 The teachers were excellent, they really seem to care about the students and their job.
264 It was close travel wise, the registration program was excellent; the instructors were outstanding.
265 Excellent instructors, excellent class scheduling.
266 Courses offered and convenience.
269 The location and the wide range of courses.
270 I liked it because it is small and easy to find the classrooms.
271 Friendly - helpful instructors.
272 It had the courses in Real Estate of interest to me.
273 The surroundings were good and student teacher communication.
275 The absence of pressure - hostile teachers - they were usually encouraging and helpful.
276 The cooperation between the college and myself which enabled me to attend.
277 Convenience and Instruction.
278 The relaxed atmosphere and good teachers that cared.
279 Sign Language program was very good - entire college I had little involvement with.
280 Good faculty. Friendly atmosphere.
281 Informal, relaxed atmosphere.
282 The smallness of classes and the closer interaction of student and teacher.
285 It had the program that I wanted.
286 Attitude of students and faculty.

287 I think the teachers were helpful. I also liked it because it was close to my home.
288 Hour availability for courses.
289 Friendly, open atmosphere, personable instructors.
291 It was a change that made me feel a little better about myself.
292 The atmosphere of the teachers and students.
293 Instructor quality and course presentation.
295 Close to my home, new people, qualified professors, great advisors.
296 The interaction of teachers with students.
299 Convenience of Northwest Center.
300 Convenient and cheap.
301 Location.
303 Small enough to feel comfortable, large enough to offer a wide variety of courses and activities even though I was unable to participate in them.
304 The convenience of off-campus branches is my pick of all of the offerings of this college.
305 The accessibility of instructors for students. The registration process is smooth, several of the instructors are very competent and qualified.
307 Convenience of Saturday classes.
308 The campus, faculty, and classroom small size; an excellent school overall.
309 Able to go at night at a location near home.
311 Flexible scheduling, convenient locations.
312 Because it's small you get more help and opportunity.
313 Friendly environment. Encouragement.
314 The instructors allow easy accessibility for the students.
315 The course offered met close to my home.
316 Very easy to register and get the classes you wanted.
317 I liked the small classes and the fact that the teacher cared.
318 The relaxed atmosphere created by the instructors in the classroom.
319 It was a small school and the social life at the school was good. Good teachers.
320 The pleasant aspect of the campus (now somewhat spoiled by summer-time development).
321 Satisfied curriculum I needed.
322 The availability of computers in completing my certificate in Data processing.
323 Instructors appeared very professional.
324 The instructors care about their students.
326 That I can take electrical apprenticeship sponsored by your college.
329 Its small campus.
328 It had the course I wanted, was at a convenient time (I thought) and location, and I could afford it.
330 The interest in teaching - size - overall interest in students.
331 Attractive campus.
332 The interest, care and preparation of instructors.
333 Variety of classes available.
335 Very warm and comfortable place to study.
337 The way the courses are handled - schedules and availability. The instructors in the ART dept are fantastic.
338 Its location.
339 The classes were well taught; the library was a great information source, unlike others I have seen.

341 Convenient to work.
342 Evening classes.
343 Availability and location.
344 Convenience to my home.
345 Class time was convenient with my work schedule.
346 The staff was very friendly and helpful.
347 I received a good education at a reasonable price.
348 The convenience.
350 A chance of understanding a procedure which I always question for years.
351 Being introduced to areas which I had no previous knowledge, i.e., art.
353 All of the teachers were fair graders, and while I attended I truly felt my teachers cared how I did as a student.
354 Northwest center close to my place of employment.
355 It was not expensive and it was close to where I was living at the time.

356 Schedule flexibility, Dian Fetter in Art Dept. (History)
357 Proximity; flexibility of courses. A willingness of teaching staff to help student!
358 I enjoyed the atmosphere and the people.
359 Teachers
360 Location and variety of courses offered in continuing education.
362 Variety of courses; the atmosphere.
364 I enjoyed the faculty and their concern for me as a student; the campus surroundings.
365 It was very easy to schedule classes without interferring with the other events happening in my life.
367 I really enjoyed the EXP classes. Student activities gave me a terrific opportunity to learn and grow outside the classroom.
368 Small classes and individual attention.
371 Do not feel qualified to answer this since I was there only for about 7 months.
372 Only community college with my major.
373 Learning, Labs, Activities, Sports Activities.
374 It gave me a pretty good idea of what to expect at UMBC as far as college curriculum and activities.
375 The closeness of the classes and knowing many of the students and the short distance from my house.
376 I enjoyed the small campus and caring faculty.
377 (1) Terrific child care services! (2) You have several community outreach programs (Project Second Start) that this college should be very proud of. I have found the majority of services such as PSS and the tutoring dept to be unusually helpful! They deserve a lot of credit.
380 Courses geared to the professions of the community. Most instructors I had work in the field I do.
381 I attended night classes in printing technology. My instructors were active in the field as well as teaching. They were knowledgeable, enthusiastic and honest. Many of the students were also currently involved in the field. The class make up was a wonderful hodge-podge of ages, races and gender. Everyone was open and sharing. As a woman entering a field traditionally dominated by males, I was pleased to be accepted readily and treated with respect as an equal, by both my instructors and fellow students.

382 The tuition is reasonable and the teachers are knowledgeable in what they are teaching.
384 Faculty of the fine arts department.
386 It's close by and it's inexpensive.
387 Most of teachers were extremely outgoing w/students; willing to help. The campus activities were Great!
388 Student/Teacher Interaction.
389 The feeling of belonging, the friendliness of staff and students.
391 The instructors were very helpful. They took their time.
392 The best quality of CCC is its overall atmosphere. I met a lot of great people and CCC made the transition from high school to college a lot easier.
394 I have a lot of fond memories. The faculty and staff is what I remember the most.
396 It is close to my house and has reasonable fees. I enjoy learning and the challenge.
399 The instructors seem to know a great deal about the courses they are teaching.
400 Quality instructors, most had Ph.D.'s.
401 Atmosphere, quality of teachers.
402 The small size meant small student teacher ratio.
403 The classes are small - the instructors get to know you by name and are involved enough in the class to know if you understand the lectures.
405 Night-time teachers have both theoretical knowledge and real-world experience.
406 Particularly the teacher (LOCIA) she was so interested in teaching our group - and we really learned so very much.
407 Small Classes.
408 It was laid back and the students were friendly. Competition was not cut-throat as it is at U of B.
410 The opportunities for continuing education and self-improvement.
411 I liked the Student Activities Program; it was well organized.
412 Paul Plumer. Acct teacher - he was excellent.
413 Faculty.
414 The fact that teachers took a personal interest - not just if you got an A or a D.
415 Physical layout of buildings, helpfulness of career counseling staff.
416 Convenient location; welcoming campus; exceptional biology and chemistry, and English departments; excellent SGA and activities.
417 Personal attention from teachers.
419 The atmosphere.
420 Closeness to home.
421 It was relatively close.
422 Friendly, small, inexpensive, location is close to me. Nice choice of classes.
423 The helpfulness of teachers and students.
424 I was with a small group of people.
426 Campus (neatness and attractive).
427 The teacher/student relationship. They always seemed to be very concerned and helpful.
428 Personal attention from instructors, small size.
430 Variety of courses offered at night.
431 Well staffed, inexpensive, accessible.

432 Being in a class with people of similar age and goals.
433 Courses I wanted available.
434 I liked the small classes because I was on a more personal basis with the teachers.
435 The campus appeared beautiful; the course, sufficient for my purpose.
436 Variety of programs of study. Classes taken in field of major (Interior Design).
437 The informal and friendly attitude of the faculty.
438 Hours, Instructors.
439 The instructors were very personal with the students. Most instructors were very supportive.
440 Psychology program.
442 I like the students, staff, instructors and all those that I had come across.
443 The Ceramics class.
444 It prepared me for further studies and helped me find an area that I was interested in.
445 Instructors made courses even more interesting.
447 The instructors were very professional and wanted to help the stude nts.
448 The instructors were always open to any questions. If you were confused they would stop what they were doing to help you.
449 The intimacy of a small community college and the extra free activities that were made available to the students, i.e., boat dance, picnics, dances, etc.
450 We enjoyed the freedom most of all which helped to explore other opportunities.
451 The physical space was best, i.e., food, classrooms, buildings.
452 The student involvement in activities and the ease in class (treated like adults).
453 The faculty and low key atmosphere.
454 Beautiful campus, nice students, close atmosphere of students and teachers.
455 The art program.
456 The friendliness of both the students and teachers.
457 Teachers helping me in math and physics.
458 Close to home. Friendly atmosphere.
459 Because I am a deaf student I found everyone at CCC to be very helpful.
460 Its convenience.
461 Close to my part time job and home.
462 My instructor was very knowledgeable, qualified and presented the information well!
464 Faculty, location and program of courses.
465 Small compared to Towson - knew lots of people - comfortable there.
466 The location.
469 Easy enrollment, credits were easily transferable.
470 Being able to take classes that related to a field I was interested in.
471 It is conveniently located in between my employer and my home. It is affordable.
472 Good, well rounded courses excellent teachers.
473 Ability to talk with instructors on a one on one level.
474 The campus because it is very large and nice.
475 Campus was clean.
476 People (students) activities.
477 Variety of evening and classes available.

478 Interest of professors' professionalism.
480 The people and events.
481 My instructors in my major which was criminal justice (Mr. Zumbrum and Mr. Zamarin).
482 Campus, location, tuition rate.
483 Small classes, a lot of personal attention from teachers.
484 Class hours were good, courses I took were very interesting.
485 Convenient to home.
486 Campus.
487 I only took one course - not enough exposure for a valued judgement.
488 Gloria John has had a very influential effect on my comprehension.
489 The variety of times for circuit weight training.
490 I love the enthusiasm that most of the teachers have.

MARYLAND COMMUNITY COLLEGES FIRST-TIME STUDENTS, FALL 1984
CATONSVILLE COMMUNITY COLLEGE

PART IV. EE. What changes could be made to this community college to improve its services and help students achieve their goals?

092 An evening/weekend nursing program.
094 Don't keep CCC such a secret! ADVERTISE!
095 Larger facilities in Carroll County to offer additional courses.
096 Some of the classes should be offered more and some of the teachers need to improve their communication skills.
097 Parking.
098 I took a computer course that was poorly prepared for. Instructors had too many irons in the fire.
102 Help students choose a field of interest so that they have something to work towards.
103 I think the job placement part needs some help. Check out the program at the University of Baltimore.
107 Definitely needs better parking facilities.
108 Offer courses that are transferrable other than the EXP courses.
109 Make J building accessable to physically handicapped people.
111 I feel this school is very concerned w/the students' education. The labs are very helpful.
112 Extend (add) courses in Cont. Studies, particularly relating to PC' s.
113 End open enrollment. More convenient parking at all times.
115 Better instructors.
118 More use of computers in accounting program, use of practical problems actually seen in industry.
120 Everything is satisfactory to me.
121 Offer a full review course for the CPA exam!
122 More classes in journalism.
127 I personally feel that the only thing which could be improved is academic advising, which is true of all institutions.
129 Computer was very poor - not enough equipment for the number of students enrolled in those classes.
130 The administration is terrible! I never got a straight answer or a correct answer!
131 Make all computer courses hands on - did not know at time registered. This was NOT hands on.
132 Make every effort to promote courses that lead to certificates.
133 I believe that if some of the professors were more in touch with their students, it would be an improvement.
136 Some of the specialized evening classes could be offered in the morning.
140 I don't feel that I am qualified to make such an analysis due to my narrow field of study and brief stay.
141 More electronics and technical classes in the evening, weekend, summer and winter sessions.
142 The classes are almost too easy! The students should be challenged.
148 Provide persons who could help those with wheelchairs.
149 Have smoking areas other than where vending machines are located.
153 Less emphasis should be placed on obtaining the right answer and more emphasis placed on the application of the knowledge achieved. Also, students should be put in situations where they have to defend their positions. Verbally (this would apply to classes such as Economics and Quantitative analyses as well as the obvious humanities classes).

154 Begin a P.T. assistant program.
155 Free tuition.
157 None - It did exactly what I wanted - a one course basic understanding of a new area.
158 More tutoring in evening for Math courses.
160 Offer more classes at different times.
164 Seem to be trying real hard to me!
168 More could be said about counseling in order to choose a major!
169 A "small" handful of teachers should revise and update their material; otherwise the course is of no educational benefit and a waste of time. If students are expected to put some effort into their work - teachers should likewise. The majority of teachers however, are terrific.
171 The teachers need to take more time to understand the students and help them and not hassle and criticise and embarrasse the student.
174 More educational programs.
176 Have more programs to choose from.
177 Get more in touch and involved with the students.
181 Better parking.
182 Assign students seeking degrees and/or transferring to an academic counselor.
187 More indepth studies in the computer world (assembler counselor).
189 More parking - otherwise it was perfect for me.
191 A re-evaluation of the quality and motivation of the teachers. (Some seemed like they didn't want to be there). e.g., It was the first thing to come along when looking for a job.
192 Some of the professors I had had a bad attitude towards the new (entry) level college students who were right out of high school We were treated like children and the professors treated themselves as "Know It Alls" unable to take different points of view (It was their way or none at all). This happened the first day I walked into class. And, unfortunately first impressions are lasting ones. I will always have an underlying dislike for this school even though I know the school is of good character and abilities.
196 Courses were too easy - Teachers taught straight from the book.
198 More evening classes.
199 Make it a 4 year institution. I hated to leave Catonsville. Possibly having better advisors.
202 Continue to improve the availability of programs for those who work full time and are part time students.
204 Cut out Saturday hours.
206 Perhaps having more senior programs.
209 First the college could do something about the students disturbing the classes by their noise in the halls and also the students inside the rooms.
210 The academic counselors I saw at main campus were, to me, uncaring, unresponsive and in one instance gave wrong info. I was very disappointed in my experiences. The registration process on main campus is cumbersome. I had to go to four buildings, and wait at each, to register for one class. This needs to be changed. This college has provided a wonderful educational experience to me. I recommend it to everyone!
211 No changes will be needed.
213 No suggestions, have always been satisfied.

216 Make it a little more understood that the next school (university) you attend will be harder.
218 Could it be possible to go higher in the languages. I entered the 200's my 1st year so that in my 2nd year I could take no Spanish classes.
219 The only 2 teachers I felt I did not appreciate (agree with) were both Humanities teachers, because this was my major I blindly believed what they taught, their grading and their comments. The harsh comments of these 2 teachers almost made me drop out, but I did not thanks to Hal Rummel, the head of the AAD dept.
221 Services were very good - no recommendations for change.
224 Parking expansion.
225 Better advising for transfer students.
229 Get EXP out and life fitness should not be a requirement, because slimnastics, nautilis, etc., should be just as good, equal, after all it is fitness and it is 2 credits ea.
230 Create a 4 year business degree (BA)
232 No changes - well, maybe PARKING!! Maybe shuttles to parking facilities at night. It's a pretty dark campus at night, especially if you're taking evening courses.
235 Only list courses in catalog that are actually offered.
236 Increase the student life and you day school will grow. Have you considered making this two year school a four year school offering B.S. Degrees?
237 Better Parking. I can't tell you how many times I've been late, after arriving early, to my classes - otherwise, I enjoy attending Catonsville and highly recommend it!!
241 Student should be required to get an advisor's approval (same advisor throughout attend.) for course selections.
242 I think you should have to take more courses in your field and less in other fields.
244 Better caring advisors and all around advisors to help w/ what courses you need.
245 Add a football team. Make graduation requirements explicit in schedule booklets and possibly in all correspondence with student (i.e., mail).
249 To have a computer teacher who will teach as though students know nothing about computers, as I did, and to have a computer (CRT) ON CAMPUS AT NW so that students have more than a one time hands-on experience. This teacher (who worked at Westinghouse) talked over my head from day one and made the course very difficult and very uninteresting. Thank heaven my job was not dependent on what I learned in this class. The Business Ed class was just the opposite. It was most interesting, well presented and a good learning experience.
251 Lectures that relate to one's career to let the student know what he/she is taking.
252 Dramatically increase the attention given to job placement service and career fairs and employers!
254 Earlier Evening Classes at Northwest Center - instead of 7:30pm, 5:30 would be nice.
256 Improve parking.
259 Get updated equipment.
260 I do not feel that I am qualified to offer any suggestions. Everything was fine to me.

266 Additional parking spaces.
269 Teachers and advisors should try to be more available for night-time students.
273 Could have smaller classes.
274 Parking availability. Noise level during classtime in the halls.
275 More accounting activities that complement coursework and help frame one's attitude toward courses.
278 Wider variety of majors.
280 Research on what Baltimore County citizens want to study.
282 More academic advise that is helpful in choice of classes. Most advisors I've had just sign your release and you're on your way.
287 I think that they should offer the art classes at more times. For example, AAD 261 should be offered at another time other then just Saturdays.
288 Academic advising along with the review of curriculums!
291 Try not to hold a student back, due to personal problems.
296 Longer periods spent in remedial math courses. I found that at the college I attend now more time is spent doing math problems.
297 Need more communication with student.
299 Increase availability and variety of classes offered at satellite locations.
300 None of the day time students seem to be too serious about good grades; do something to help that. Some teachers seemed like they didn't know what they were teaching.
301 Many times I tried to get information regarding my courses and students were manning the desk, answering phones, giving tests, and they were not efficient, professional - did not project a positive image of higher education. Most were black students who seemed rather bored with it all.
302 Instructors should go more into details on the course that they are teaching.
304 Please have the computer lab open at the northwest branch for the maximum amount of hours. I have gone there at 5 pm on a regular weeknight finding it locked and no one could open it for me. Also, increase the number and size of the computer labs on campus.
305 A more segmented remedial math program. Clearer direction and adherence of such from the instructor to the student.
307 Offer more variety and Saturday Sessions.
308 It is OK now.
312 Job placement service is not as helpful as want ads in paper.
313 I think CCC is tops! I have only compliments and praise!
314 I returned to CCC after receiving an M.A. However, I received an AA from CCC. If it had been a 4 year college I would have continued at CCC. It far surpassed my experiences at Towson State where I received my B.S., and in many ways my intellect was stimulated more than it was at Hopkins where I received my MLA.
316 Advising to transfer students - make them more aware of accurate transfer credits.
317 Better class scheduling and higher level classes.
318 Offer a wider variety of night classes.
319 Perhaps a semi-harder curriculum might help prepare students for university courses.
320 (1)More attention to student job needs of today. (2) Improve teaching staff (I had one that was good and one that was poor).

321 More dept in course material.
322 Expand the entire EDP area.
324 Counseling needs to be updated. I got better counseling from the teachers than the counselors.
325 1. The computers we had to use were in very poor condition much of the three years I attended. 2. There should be more help for slow students (like myself) in the computer courses. The pushy students take all of the instructor's time. I asked many times in all courses but received little help.
326 To not give as much pressure on electrical apprentice teachers as professional teachers.
330 More History and associated classes.
331 Better parking.
335 All courses should be transferable to any state institution.
337 I'm not sure if anything can be done about the parking - but it needs help.
338 Possibly better course descriptions and pre-requisites.
340 The changes of academic advising and the quality of classroom instructors.
341 Since I have taken only 1 course at your college I don't feel qualified to answer.
342 Evening class lack faculty and student information desks.
344 Offer more Art and Craft courses at the Satellite campus (Owings Mills.)
349 You should try to monitor your teachers. Most of them were very good, except for two instructors I had. One of the teachers very seldom came to class. There would be a note telling us to sign in and turn on the projector to watch a movie (or once it was read chapter 3 & 4) or the note would just say "sorry no class today." The second teacher was for management 101. (TV course). He had such a bad attitude about TV courses, he should never have been in charge. The baby is fussing, got to go....
351 Offer more courses at the Northwest Center.
353 Advise students better regarding options regarding an AA degree and for transferring to a 4 year school.
356 Improve educational quality.
358 Improve their job placement services.
362 Drop the attendance policy. Better Economics instructors. I understand that Catonsville is one of the best community colleges in the country. However, the attendance policy is somewhat ridiculous for college level. I also think the economics department should be improved dramatically with teachers who are more understanding and are capable of being understood.
363 Expanding courses offered off-campus.
364 I personally feel that no changes are necessary. All my teachers were very concerned and helpful and enjoyed my classes. They helped me as a student achieve my goals.
365 To try to make studying more important because many students have poor study habits and motivational skills.
372 Better teacher/Student communication.
373 Plan more field trips for students in their field, so they can get a better idea of what to expect when they get there job.
374 Because I did not do well on the English portion of the English placement testing, I was forced to take a reading class. Instead I think I should have been retested since the reading class was too low of a level for me.

375 Better parking - try to get university to accept classes for transfer like - Financial Mgt, Marketing, etc.

377 1. As often as I have been to the records office, they have rarely been helpful or overly anxious to help the students (this comment does not apply to all personal in that office, I have only inter acted with a few persons). 2. Advertise the tutoring programs more/ they are quite helpful. 3. Ask instructors not to jump on students or belittle them for asking questions. You'll have a healthier more open learning environment. 4. Computer classes need reevaluation A student leaving this program is not adequately prepared to enter the job field. These teachers are often hesitant to help you because they might give an answer away. They are good instructors but somehow valuable material isn't getting to the students. This was and is a feeling from many students. We don't go away with a lot to offer. I don't believe it has anything to do with the instructors. It needs a more in deepth program. Possibly a "hands on" program, job training perhaps. This college is very strong in the areas of reaching out to students and offering them help in any area they need whether it is personal or academic. You care and it shows.

381 My brief exposure to one department was most rewarding. I really can't address the college as a whole to make suggestions. My only complaint about the printing technology area was a lack of space and equipment in the stripping area and broken processor in the camera area.

382 To offer a large selection of courses available at the Northwest Center - Owings Mills Maryland 21117.

384 In the ART dept, possibly offer independent workshops other than 200 level courses, I know there are a number of artists in the community who would like a chance to work amongst themselves; sharing criticisms, goals ect. The cost of courses like these in an art school, or university are extremely expensive - should not be. The only cost would be for space and criticisms of the instructor/s.

386 Redefine the General Studies major. I got my AA in General Studies from CCC because I was unsure of my interest/area of study. The degree really doesn't mean anything. I have now decided on a major. I still have many more courses to take as prerequisites to my major. If you continue with Gen. Studies Major please recommend students take a Biology, Chem and possibly, Physics, course.
Also, in the athletics Dept. Please make sure academics come before athletics. Its important for a coach not to be selfish in his/her interests.

387 The counselors should become more aware of the needs of students that transfer. Also, more effort should be made to increase the student's awareness of the career center - I knew nothing about it while attending.

391 Leave things the way they are.

392 Although there has been the addition of the shuttle bus service, I feel there is also a need for additional parking spaces.

395 Be helpful.

396 First a goal must be found, many people want an education but are not sure of their talents.

399 Time scheduling of some of the classes, coming to one class three times a week is too much.

402 Maybe student activities.
403 It is nice to be dismissed early on rare occasions but some classes make it regular. I feel I am paying to be taught 3 hours a week and need the time to learn more.
405 Monitor performance of instructors to ensure quality - a good instructor can made a bad class livable. But a bad one can make a a good class unbearable.
407 Need more accommodating parking.
410 Personally, an expanded TRT curriculum with classes scheduled later in the week; since my work schedule conflicts with availability of certain TRT courses.
413 No "X" grade. Limit the time allowed to complete degree.
414 Offer internships that will help students get hands-on experience.
415 Offer more non-credit classes in evening or on weekends.
416 More involvement of counselors with students. I did not utilize counseling at all while attending CCC.
417 I don't feel that I attended long enough to make conclusions.
422 More courses in Medical/Health fields, Computer Graphics. Require students to take a course in their 1st year on "how to go to college" i.e., Referencing, use of library and other reference. How to Study and learn. How to budget time for reading, homework, etc. A lot of high school students chose to ignore instruction on these vital areas. It was given to them in every academic class in H.S. Some incoming students need to know how to be a responsible college student and might be more receptive to this help in the 1st couple months at CCC.
427 Try to assess student needs and not look at the students as all who work. Some have high goals and the advising wasn't there. Especially in preparing for further education.
430 More help at registration time - lines too long - more parking.
433 As it is, the variety of courses is good. The amount of money for tuition was very reasonable.
435 Parking lots need better lighting at night.
436 Work study programs (for Interior Design in particularly). Better education in "lighting" for Interior Design.
437 The Northwest Center could use higher quality equipment for teaching music appreciation courses. Good music should at least sound good.
438 Fix the parking problem, too far to park not safe...
440 More reasonable prices.
442 With a new crop of students coming to CCC they will need a place to congregate beside the library lounge area. Utilise the land well without destroying its quiet and country atmosphere.
446 More student activities.
448 None - If a student doesn't achieve his or her goals here, then they just are not interested or they don't want to learn.
449 I think it could broaden its availability of majors and social work.
450 For me, it was financial reason which made me unable to continue so if financial resources were less strict I would have been able to continue and would have obtained AA this year.
451 Better teachers, more community activities - outings, progressive curriculum, a coffee house.
452 Stricter attendance policies for the teachers. Better awareness of the advising center for students.

453 Better recreation and parks program and a more diversified schedule (more times for each class?)
454 More social activities to get students to interact outside of the classroom.
456 The teachers should have more patience with students who have personal problems.
464 Improve parking! Extend semester by 2 or 3 weeks for part time students.
470 Have all students take a manditory course on college career services and a realistic look at job opportunities in their own fields.
471 One long course/class per week would be easier to attend than classes taken two nights per week, in conjunction with a full-time job.
473 More aid in transferring to a four-year institution.
474 Make it a four year college and also have dorms and a football team.
476 When you have a new teacher, stress that the student is new at this to take their time.
477 Offer more weekend classes.
480 Get a whole new staff of computer teachers and real estate teachers.
481 Extend your choice of majors.
483 Lab aides on duty in computer terminal area's at all times. Have equipment fixed as soon as it breaks down, not a month later.
485 IMPROVE PARKING! It drives me crazy to have to fight for parking on the far lot, and see the lot near the library completely empty. The class I am in now is in Room 213 and the room is so hot it is very uncomfortable to sit for 3 hrs. Dr. Ethridge is aware.

MARYLAND COMMUNITY COLLEGES FIRST-TIME STUDENTS, FALL 1984
CARROLL COMMUNITY COLLEGE

A1.PART IV. DD. What did you like best about this community college?

001 Quality of teaching staff.
004 The flexibility of faculty and staff and the "family" atmosphere that existed at Carroll.
005 The way the teachers care and put in extra time if the students want it.
006 Casual, but overall serious, atmosphere.
007 In the Nursing curriculum the instructors worked well and close to the students - helping us through the program, but they also made us work to apply our knowledge and graduate with the needed skills to be the best we could.
008 Convenience - availability.
009 There were a few classes that really had some good teachers. They knew what they were doing. However, the bad ones balanced them out .
010 I really enjoyed the day classes because I had one class four days a week. Mr. Stern was very inspiring and it made me enjoy being a student.
011 I liked the courses, activities, and the teachers.
012 Smallness of classes - more individual attention from instructor.
013 It was convenient.
014 The small classes, and the caring teachers.
015 Close to home, not very expensive.
018 Close to home.
019 Near my place of residence.
020 Convenience of locations.
021 Easy accessibility.
022 It was close to home. All of my credits transferred.
023 The people were very friendly and helpful. The classes were offered in evenings.
025 It was convenient for me to attend a college that was close to home and offered the courses I needed.
026 All of the teachers that I had were very nice and made the classes enjoyable.
027 I am a grandmother and could associate with young people and learn. It was an enjoyable experience and I hope to continue.
028 Convenience/proximity to home and job. Availability of classes. Counseling services available. With one or two exceptions, quality of instruction.
029 The location and hours, being able to fit it into my busy work schedule.
030 Small classes, very good professors, friendly staff, wide variety student activities.
032 Instead of wasting time with gym classes in high school - I applied time toward college credits which I knew would transfer.
033 Location.
034 It offered night courses which were open to high school students.
037 That it was close to home and cost effective for me.
038 Teachers who make the class interesting for instance, Mr. Sopka.
039 Affordable and convenient.

040 Size, Teachers.
041 It is close.
044 Most teachers were local residents and parking.
045 Close to home.
046 The atmosphere. A small college has a much friendlier atmosphere. This is learning and promotes learning.
047 History classes with Ken Jordan and all classes taught by Carol Rabenhorst.
048 Have more of the main campus classes also available at the Carroll Branch.
049 I enjoy the low cost per credit of each course and the convenience to where I live.
050 It was convenient and has a personal touch.
051 Convenient.
052 Two locations - Catonsville and Westminster.
053 Was able to obtain an RN degree without a 4 year program
054 Convenient location - teaching good - ease of attending college - self improvement opportunities.
055 It is smaller than other colleges and the teachers are very personable and approachable.
056 Does not cost as much as other colleges; Electronics program is very thorough.
057 Location was convenient.
058 Offered a career class for me while I was still in H.S. to help me decide what I wanted to do before entering 4 yr college.
059 Science Dept. - you have at least two teachers that want and know how to teach.
060 Reasonable tuition and several locations
061 Convenient location; scheduling is good.
063 It is close to where I live. The people I interacted with were down to earth and friendly.
064 It is close to home.
065 That the teachers were understanding, and that they would help you out if you needed help.
066 Convenient location.
067 The price of tuition, location, and variety of sources.
068 I was able to take a majority of my courses at Carroll Community College which is close to my home.
069 Faculty and Location.
070 Instructor for Acctg. Principles 1 & 2. Helpful and friendly - convenient location.
071 Student activities, quiet, small environment, friendly people.
073 Caring and attention I got from teachers.
074 Close to my home.
076 Close Vicinity.
077 My first impression of the teaching staff impressed me most. L. Fask and N. Wesner were great teachers.
078 Close by, schedules classes well.
079 The smaller classes; basically good teachers.
080 Convenient location, quality instructor.
081 Small class, individual needs met, fantastic anatomy and physiology teacher, concerned and caring people.
082 The different computer courses and their diversity. And there was a slight choice of courses to take.
083 The willingness of the faculty and staff to spend their time helping you.

084 The close campus (Westminster).
085 Convenient class schedule and locations.
086 The electronics teachers were from Westinghouse and therefore knew what we needed to know.
087 Relaxed atmosphere, good teachers.
088 It was conveniently located.
089 Proximity - Qualified instruction.

A2.PART IV. EE. What changes could be made to this community college to improve its services and help students achieve their goals?

003 Offer a wider range of courses. Offer more A.A. programs.
004 Better facilities, equipment, and schedule planning.
005 Make students more aware of counselors and advisors who can help them.
006 More variety - courses in Westminster.
007 Times of classes (Nursing) were sometimes awkward to work. We would go to class m-t-w-th-f for several hours. It would be helpful to have class m-t (for longer hours) and have one day.
009 Drop explorations classes.
010 I would change night classes to at least two nights a week so that a student has more chances to grasp difficult concepts and I would have the teachers be more helpful with students who have fulltime jobs.
011 Needs more educational teaching in the classrooms.
012 New campus presently being built.
013 There could be improvement in the quality of teachers. There are some people who cannot relate to others; therefore they become poor teachers. This should be taken into consideration and decisions made with more understanding of this matter.
014 Better scheduling.
015 Find more instructors like Betty Hitchcock - Mathematics, those that can communicate the real "meat" in a course well and work problems on the spot.
018 Upgrade facilities. Increase quality of instructors and improve.
020 Offer more classes at various high schools. Present courses limited.
021 Not enough information to make a comment.
022 Better academic advantages and possibly more help in transferring.
026 Reduce the number of automotive programs that must share the automotive facility with the GM students.
030 At the time I attended, there were some problems between the Carroll campus and CCC. I don't think the lines of communication were open fully.
032 I don't feel I attended long enough to give a knowledgeable opinion on this.
037 Get with universities and make courses same credits, availability and content so the student will be able to take more courses at CCC and have less to take at a university and easier transference.
038 I have had a few bad teachers.
039 The building of Carroll Campus.
041 Get more PC's and better lab times for evenings and Saturdays. Better parking.
044 Build a new facility.
046 The Westminster campus, better student advising and one location instead of 3 or four different locations.
047 Improvement will be made if and when the new Carroll Community

College is completed.

049 Better assistance in choosing classes. Classes offered at high schools, such as Liberty High.

053 Have 4 year programs. Instructors who are available to assist and guide, not condemn making some of the time spent getting an education pure misery.

055 I honestly can not think of anything that needs improving at this time. I will make it known though, if I do think of something that could be improved upon.

056 Make courses of study, and classes more transferable, and provide more technical courses available at Carroll Community College.

057 More variety of classes; need to expand in different areas (at the Carroll County Branch).

058 Offer more classes at the branches. I attended the Carroll County Branch.

059 Hire more REAL teachers, take a REAL interest in your students, TEACH your students, don`t make them teach themselves, they miss a lot.

063 I think this college is doing the best that it can to help all their students.

064 The ART classes should have separate rooms instead of all levels in one room.

068 Greatly improve administration and counseling services. More emphasis to cater to older students who work full time. Do away with the EXP courses - a waste of time, money and energy.

071 Offer wider variety of curriculums with more depth in course selection.

076 Expand course selection.

077 The most important change - dump the old building and build a new one. Old building is depressing.

078 Get more student involvement.

079 There should be more "guidance" when scheduling courses.

081 Be sure students understand that although most credits transfer, keep close contact with your intended college on what courses will or will not transfer before you take the course. I found some of the guidance teachers were not very aware or knowledgeable about these issues. To be very careful, I found 2 people who were, and refused to register unless I had these people`s help.

083 For the little amount of time I have spent here the services were great, but I suppose we all have room for improvement.

087 The new campus will do wonders.

A3.PART IV. Comments:

003 Although my experience at the university I am presently attending has been overall unpleasant, I am able to continue because of the positive effect Carroll Community College has had for me.

005 This was a wonderful community college and I learned a lot here. Not only book wise but about myself. I hope the standards of the teachers and administrators here never fall because they are excellent just the way they are. I would recommend anyone to attend here.

006 Working full-time, there is no travel time available for courses and main campus. There seems to be more variety and better sch-

eduling at the larger site.

009 Good response time on transcripts.

011 A few teachers rushed through the courses one especially in Psychology. There should be more review on the tests then just handing out the material after reading long chapters.

018 Business dept had many local business-persons who were not skilled at teaching, but appeared to be working a part-time job.

020 Hurry up and build new facility.

022 It seems as though the advisors did not care about your completing your education on time. Scheduling conflicts kept me from taking a full load of credits during a few semesters.

027 I took an accounting test in 5/87 for the State and scored in the top 5%. That made me feel very good.

028 My experiences at CCC have been extremely rewarding, broadening my education while rebuilding my self-confidence as well. I now expect to attain my Associate of Arts degree within the next twelve to eighteen months.

030 I thoroughly enjoyed going to Catonsville. It offered flexibility of schedule, gave me a student employee job and offered many student activities for me. I would suggest this community college to anyone.

032 Encourage high school students, if possible in this school district, who plan to go to college - to take classes their senior year - to apply towards CCC as another college or university.

038 The classes needed for a AA in Engineering don't relate to HVAC and Plumbing design; it's very hard to keep interested when it seems as it doesn't apply. However, with my overtime it's hard to attend classes on a regular basis even if I want to.

044 Like most higher learning institutions, money is more important than meaningful subjects required for degrees. Some prerequisites are at the elementary school level and most programs contain filler subjects that are too remote.

046 I enjoyed the time I spent at CCC. I found the faculty to be very friendly and knowledgeable. If I had to start my college education over I would attend CCC again.

049 Catonsville helped me in my present career. I plan to attend Catonsville for an AA degree in Marketing. I work full time and Catonsville has helped me work around my schedule to achieve academic success.

050 Due to the nature of my present job, I am not sure when I will be able to return but I am looking forward to continuing my education at the community college.

052 I am one course short of AA degree (TRT). I have completed necessary requirements for certificate (TRT). I plan to transfer to 4 year college.

055 Just keep the cost of tuition down, so this community college is available to everyone who desires an education.

059 I have seen a lot of good students drop out of courses because teachers and staff did not care. I had to write a letter to get my teacher to come to lab. I would like to see this college become the best. I intend to be going to college for the rest of my life. If there is anything I can do to help, let me know.

064 One woman left because she felt she didn't belong--too much emphasis on those who excel in their craft.

068 I found my four years at CCC to be extremely frustrating to say the least. Most requirement courses are taught on a remedial learning level - not a college level. Very little emphasis is put toward the needs of the student who is working full-time. The instructors, especially at Carroll campus, are of poor quality. Please note that these comments are coming from a student who is carrying QPA of 3.71 into her last semester.

077 I`m still attending seeking a degree. Poor health and family concerns kept me inactive at CCC until summer and fall of `87. Therefore, some of this survey was not fully applicable to me.

078 When I attended CCC many students feel they were at a "real" college; I feel if students were made to feel more like they really are going to college they would become more involved.

079 My main problem with CCC is the billing system. I attended Carroll Comm. College and when I saw my bill there, three weeks later, I`d get a bill saying I owe more money. It took half of a semester to get the billing straightened out. It`s quite frustrating.

085 I take random classes for my own enjoyment, not with a career goal in mind.

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